

Beyond the Physical – Intent, Implementation, Impact Document

This document should act as a simple go to, to demonstrate your school's Intent, Implementation and Impact in relation to using Beyond the Physical's Scheme of Learning.

Intent

Beyond the Physical's Scheme of Learning forms an integral part of the school Curriculum that is inclusive and engages all pupils, in a supportive and challenging environment. The holistic Scheme of Learning aspires for all children to acquire, develop and master their fundamental movement skills; to further their knowledge and understanding of Physical Education concepts and principles and develop their overall competence, to enjoy, and excel in, a broad range of physical activities.

Our Scheme of Learning can be a platform to deliver high-quality teaching and learning opportunities which enable all children to succeed at their level; to enjoy their learning and to provide them with knowledge and skills for a lifelong love and participation in Physical Activity and Sport.

The holistic nature of the Scheme of Learning not only allows for children to succeed and master the physical skills associated with Physical Activity but will teach children through cognitive and social domains allowing them many opportunities to cooperate and collaborate effectively as part of a team and compete appropriately against others, adhering to the principles of fairness, sportsmanship and respect.

Beyond the Physical understand the importance PE, School Sport and Physical Activity has on children's general health, fitness and mental wellbeing. The Scheme of Learning provides opportunities for all children to be physically active for sustained periods of time and will teach children the importance of leading healthy, active lives and making informed and appropriate lifestyle choices.

Implementation

Through the high-quality delivery of our Scheme of Learning in a P.E. lesson you will see:

- High-Quality activities that engage all children to have success and master fundamental skills
- Opportunities to work independently and collaboratively, sharing ideas, strategies and feedback
- Opportunities for children to progress their learning at their own level through STEP principle
- Affective use of AfL strategies including high-quality questioning to assess learning
- Developing Cognitive and Social domains – going Beyond the Physical skills and attributes
- Knowledge of the journey that the lesson will take the children on within future P.E. lessons

Impact

Our Scheme of Learning ensures that the P.E. curriculum is inclusive and progressive and allows all children the opportunity to acquire, develop and master fundamental skills, gain knowledge and understanding of key concepts and provide opportunities that will foster a life-long love and participation in Physical Activity and Sport. All children will show a higher engagement within curriculum P.E. and wider Physical Activity and School Sport.