

EYFS Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning theme	play move explore 	move match magic 	explore evade escape 	search steal share 	crawl climb collect 	hands feet equipment 

Physical development

- Creating games and providing opportunities for play both indoors and outdoors
- Support children to develop their core strength, stability, balance, spatial awareness coordination and agility.
- Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being.
- Fine motor control and precision helps with hand-eye coordination, which is later linked to early literacy

Personal, social and emotional development

- Children should be supported to manage emotions, develop a positive sense of self and set themselves simple goals
- Have confidence in their own abilities
- To persist and wait for what they want and direct attention as necessary

Communication and language

- Quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial.
- By commenting on what children are interested in or doing and echoing back what they say with new vocabulary added, practitioners will build children's language effectively.
- Children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.